

Goal One

People with developmental disabilities will be free from abuse and neglect

PADD staff will identify and address instances of abuse and neglect against individuals with developmental disabilities in order to ensure they are safe. PADD staff will monitor service providers from which individuals receive services, find and reduce instances of seclusion and restraint, and utilize access authority allowed under the Developmental Disabilities and Bill of Rights Act of 2000.

Goal One Priorities:

1. *PADD staff will work to identify and reduce instances of seclusion and restraint at service providing agencies. Information will be shared with stakeholders; they will be encouraged to utilize alternative behavioral interventions or resources. PADD staff will continue to serve on the stakeholder group charged with writing the Administrative Rules of South Dakota regarding seclusion and restraint in public school. Case selection priority will be given to callers alleging seclusion or restraint of persons with developmental disabilities.*
2. *Identify and reduce instances of abuse and neglect of persons with developmental disabilities. This will be done via individual case services, monitoring of service providers, and formal investigations. PADD staff will create a monitoring and investigatory process that makes this process efficient and effective.*
3. *PADD staff will continue to serve on boards and councils that address abuse and neglect of people with disabilities. These include, but are not limited to: Core Stakeholders Workgroup, South Dakota Council on Developmental Disabilities, the University of South Dakota Center for Disabilities Autism Advisory Council. PADD staff will conduct rights trainings at Community Support Providers in order to educate individuals and professionals about disability rights. The prevention of abuse and neglect of persons with developmental disabilities will be emphasized.*

Goal Two

People with developmental disabilities will receive appropriate services

Improved options for people receiving a Medicaid Home and Community-Based Services Waiver by continuing to advocate for inclusive services for individuals with developmental disabilities. This will happen when access to community-based services is expanded to individuals in settings with institutional characteristics.

Goal Two Priorities:

1. *PADD staff will begin to develop and conduct a monitoring process that seeks to gather information regarding Community Integration and Living Arrangements. This process will include evaluations of settings that could be deemed “institutional” as defined by the Centers for Medicare and Medicaid, “Guidance on Settings that have the Effect of Isolating Individuals*

receiving HCBS from the Broader Community (Medicaid).” Case services will be provided to callers desiring to move to a lesser restrictive setting.

- 2. PADD staff will continue to provide commentary to the South Dakota Department of Social Services and the South Dakota Department of Human Services regarding the South Dakota Medicaid Home and Community-Based Service Waiver protocols.*

Goal Three

People with developmental disabilities will be free from discrimination

People with developmental disabilities will have access to public accommodations and voting centers. This will occur when public entities and other stakeholders recognize obligations to provide accommodations in public environments per the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. This will also happen when individuals understand and practice their right to vote.

Goal Three Priorities:

- 1. PADD staff will conduct rights trainings at Community Support Providers in order to educate individuals and professionals about disability rights. Topical areas will be Community Integration and Living Arrangements to include emphasis on voting rights.*
- 2. PADD staff will work in collaboration with the DD Network, PAVA program, the South Dakota Coalition of Citizens with Disabilities and other state-wide stakeholders to promote voting as an expectation for individuals with developmental disabilities.*
- 3. PADD staff will provide case services to callers alleging discrimination due to disability in environments accessible to the public as prohibited by Titles II and III of the Americans with Disabilities Act and Section 504 of the Rehabilitation Act.*

Goal Four

People with developmental disabilities will fully exercise their constitutional and individual rights

Identified needs in South Dakota include: illegal exclusion from school, failure to meet unique needs of students, termination of services and lack of competitive integrated employment. SDAS seeks to ensure that individuals receive an appropriate education, are afforded due process and work competitively. This will occur when stakeholders exercise improved understanding of disability rights.

Goal Four Priorities:

- 1. PADD staff will work in collaboration with the PAVA program to educate voters with disabilities and register them to vote in order to increase the number of registered voters with developmental disabilities.*

2. *Identify instances of exclusion from public school for students with developmental disabilities and instances where a Local Educational Agency (LEA) refuses to provide educational services that meet a student's unique educational needs. PADD staff will provide individual and systemic case services for students who have been excluded or denied appropriate services that are designed to meet their unique needs in order for them to receive a Free and Appropriate Public Education. This will be done via stakeholder training, advocating for a standardized tool to measure absenteeism, participation on the Dyslexia Workgroup and participation on the Results Driven Accountability workgroup.*
3. *Identify and provide advocacy assistance to individuals with developmental disabilities who desire to work in competitive integrated employment. This will be done via individual case services, development and promotion of the iTransition app, and monitoring of service providers charged with seeking out competitive integrated employment for individuals they support.*
4. *PADD staff will work to educate stakeholders statewide regarding disability rights. This will be accomplished through the implementation of Partners in Policymaking – South Dakota (PIP). Promotion to the Native American community will be especially important. Additionally, PIP will collaborate with the University of South Dakota Center for Disabilities to develop a tool for continued understanding of the program's goal attainment and innovations. PADD staff will also provide additional training and educational opportunities to stakeholders statewide. This will include at least: rights training at community support providers, disability rights legal clinic, and guardianship. Training opportunities will be sought on or near Native American nations. Case services and monitoring projects will be targeted to individuals alleging rights violations. An internal monitoring protocol will be developed to make this process efficient and effective.*
5. *PADD staff will continue to participate on boards and councils in order to ensure individuals with developmental disabilities are able to exercise their constitutional and individual rights. This will include collaboration with the University of South Dakota – Center for Disabilities, the South Dakota Council on Developmental Disabilities, and other stakeholders in projects of mutual interest that promote this goal. PADD staff will also encourage graduates of Partners in Policymaking to participate in boards and councils statewide.*